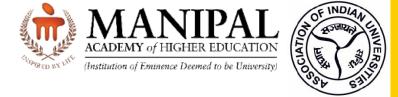


## International Collaborations in Research and Teaching

Lt. Gen. Dr. M. D. Venkatesh Vice Chancellor, MAHE, Manipal

December 10, 2022

#### **Overview**



What is Cross-border education (CBE)?

Importance of Internationalization

National Education Policy - 2020

Internationalisation of Curriculum

Internationalization Strategy

**International Outlook and Rankings** 

Internationalization at MAHE



#### What is Cross-border education (CBE)?



### Forms of CBE

**Twinning programs** 

**Branch campuses** 

Joint and dual degrees

**Online education** 

# Setting up branch campus

Program design and delivery is directed by the provider country/institution

Program design comes from the receiver country, but program delivery is shared

Program delivery is licensed to the local partner

Program is designed and delivered locally but validated by an overseas awarding agency

Provider country employs a pure distance learning mode of delivery

#### **Importance of Internationalization**



Improved Academic Quality

Strengthened institutional research capacity

Global employment opportunities

**Increased International Admissions** 

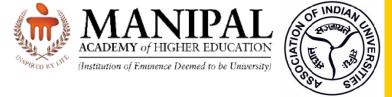
Internationally oriented students/staff

**Brain Gain** 

Increased/diversified revenue generation



#### **NEP2020: Internationalization**



Top 100 universities – open campus in India

Offshore campuses by Indian Universities

**Encourages credit mobility** 

Facilitate Academic/Research collaborations

Setting up International office

Internationalization at Home

Twinning/Joint/Dual degree



#### Internationalization of Curriculum



Curriculum content and the pedagogical approaches used by teachers are key vehicles for improving teaching and learning for all students.

Internationalising the curriculum involves providing students with global perspectives of their discipline and giving them a broader knowledge base for their future careers.

Students can also be helped to develop a set of values and skills to operate in diverse cultural environments.



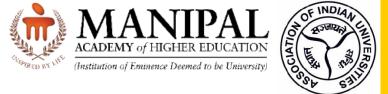
#### **International Outlook and Rankings**



Indicators of internationalization as components of world universities rankings		
Ranking	Indicators related to internationalization	Weight of
		indicator
QS World University Rankings	International Faculty	5%
	International Students	5%
Times Higher Education World	International outlook, including:	7.5%
University Rankings	International-to-domestic-student ratio	2.5%
	International-to-domestic-staff ratio	2.5%
	International collaboration	2.5%

12/22/2022

#### **Changing Educational Landscape**



#### Global Engagement does have a role to play in the overall institutional strategy

Advancing Diversity Initiatives

**Enhancing Faculty Research Production** 

Promoting Community Engagements

Increasing the visibility of the institution



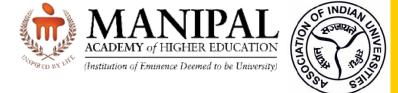
#### Institutions should think carefully about international partnerships

**Competing Priorities and Focus Areas** 

Realistically assessing the available resources

Collaborations likely to provide return on investment

#### **Internationalization Strategy**



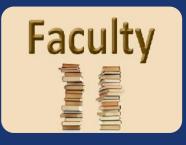












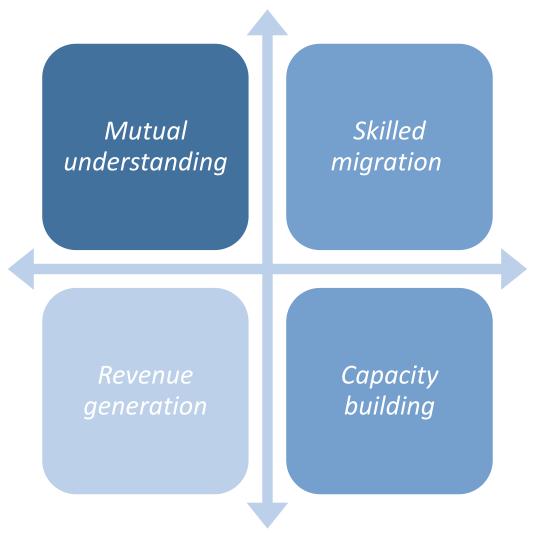
Articulated Institutional Commitments Administrative Leadership Structure and Staffing Curriculum and Learning Outcomes

Student Mobility

Enhancing Collaborative Research Partnerships **Faculty Policy** and Practices

#### **Approaches to International Collaborations**





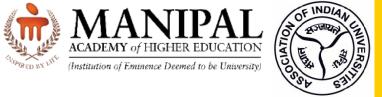
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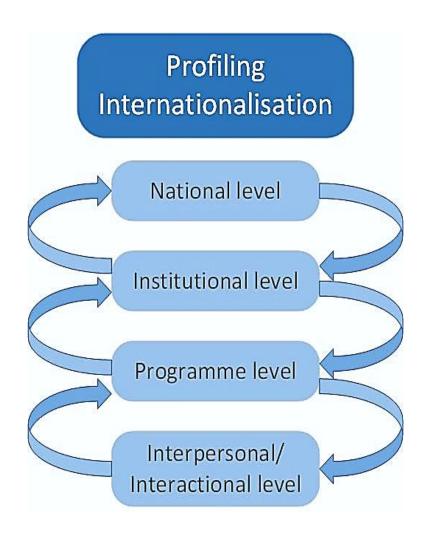
#### **Challenges of International Collabortions**

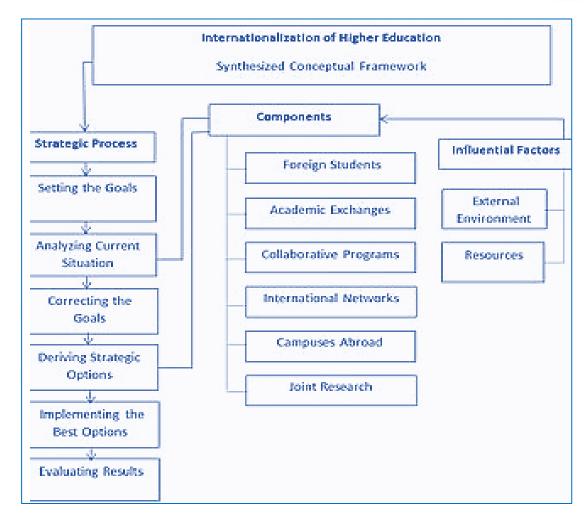


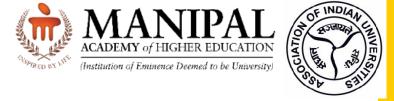


#### **Profiling Internationalization and Policies**









# Internationalization @ MAHE

12/22/2022 MAHE, Institution of Eminence

#### **Manipal Campuses**



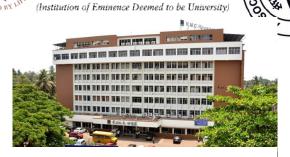
**American University of Antigua, WI** 



**MAHE Dubai Campus, UAE** 



MAHE, Manipal



**MAHE**, Mangalore



**GlobalNxt University, MY** 



**Manipal University College, MY** 



MTMC, Jamshedpur



**MAHE**, Bangalore



MCMS, Nepal



MIU, Malaysia

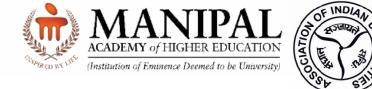


**Manipal University Jaipur** 



**Sikkim Manipal University** 

#### International Outlook of MAHE



03

#### **Current Status**

• THE International Ranking: 2nd in India

**International Collaborations: 252** 

with the top 50 universities: 15

with the top 500 universities: 82

International Publication: 32%

**International Students: 12%** 





**20** 

27

43



23



26





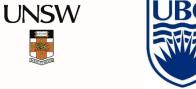
27





35







International Adjunct Faculty: 142



27

38



39







**International Adjunct Faculty** 



Internationally coauthored papers

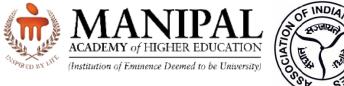


Partnership with top 500 universities





#### Key performance indicators – Last 5 years





**Top 50 Universities** 

**Top 500 Universities** 

**Collaborative Publications** 

**Pathway Programmes** 

**PG International Admissions** 

**International Faculty** 

2016

06

**37** 

**16%** 

**12** 

**2**%

0.8%

2022

**15** 

82

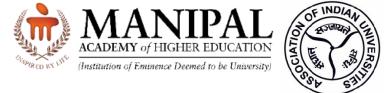
32%

**26** 

**16**%

1.2%

#### **Conclusions**



Internationalization is a result of streamlined intentional actions, and not just a series of incidental reactions based on the students.

For higher education institutions, their staff, students and their communities, internationalization brings life-changing benefits as it connects them with the global environment.

